

A Level English Language

Course introduction

With A Level Language, we want students to get 'fired up' about learning as they develop objective ways of exploring and understanding language. Students will learn how purpose, audience and context affect the way language is produced and received.

The course aims to:

- Enable students to develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language
- Provide opportunities for independent investigation work related to language in use
- Enable students to engage creatively and independently with a varied programme for the study of English from the past to the present day
- Develop students' skills as producers and interpreters of language

Course Content (AQA)

What's Assessed: Three components. Paper 1, Language, the Individual and Society, a written exam of 2 hours 30 minutes, worth 100 marks and 40% of the A-level. It has two sections. Section A has three analytical questions on two texts (70 marks). Section B is a discursive essay on children's language development (30 marks). **Paper2**, Language Diversity and Change, a written exam of 2 hours 30 minutes, worth 100 marks. It has two sections. Section A is on Diversity and Change and students answer one question from a choice of two. Section B is on Language Discourses and students read two texts about a topic linked to the study of diversity and change. It has two questions, the first requiring analysis of how texts use language to present ideas, attitudes and opinions (40 marks) and the second is a directed writing task linked to the same topic (30 marks). **Non-exam assessment** – Language Investigation and Original Writing. Students must produce a language investigation (2,000 words) and a piece of original writing and commentary (1,500 total)

Where does it lead?

A course in English may lead to many exciting career opportunities including: law, journalism, technical writing, publishing, public relations, advertising, banking, Civil Service, tourism, retail, education, libraries, social services.

Further information

For further information please contact Miss Bell.

