



Colonel Frank Seely Academy

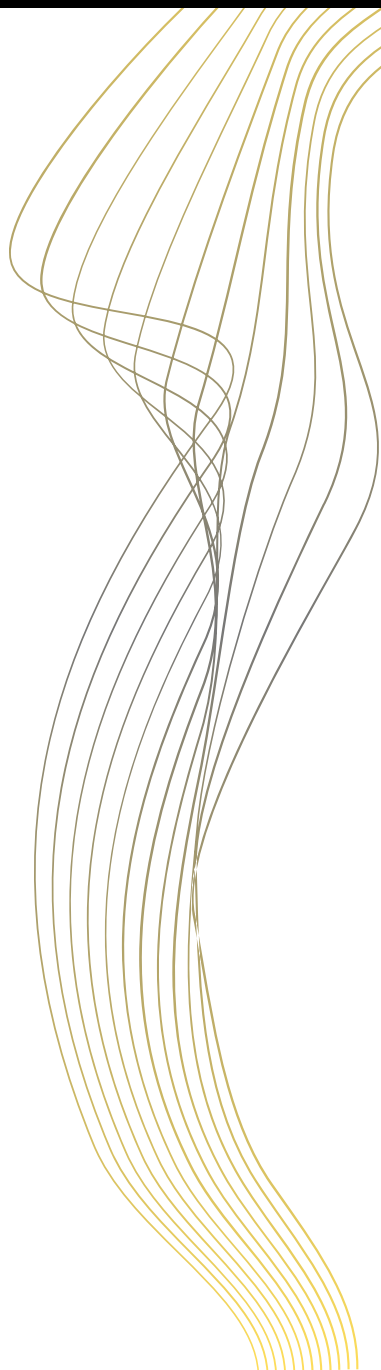
**YEAR 9
OPTIONS
BOOKLET**





Subject Pages

- Art and Design
- Business Studies
- Citizenship
- Computer Science
- Creative iMedia
- Design and Technology
- Drama
- Geography
- History
- Hospitality and Catering
- Modern Foreign Languages
- Music
- Performing Arts
- Physical Education
- Religious Studies
- Triple Science



Art and Design

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Students will learn how to use art to make, create and respond to ideas. They will explore a wide range of techniques and media: drawing and painting must be evidenced with the options to explore mixed media, printing, textiles techniques, 3D, digital art and photography.

Inspiration, knowledge, and skills are to be gained through the study of artists' works from the past and present both in the classroom, as well as through workshops and independent study.

They will develop and practise their formal artistic skills as well as their creativity, independence, and resilience.

HOW WILL I LEARN?

The work students produce will be personal and should reflect their artistic interests. They will study artists and take inspiration from their techniques and styles, to develop their own responses.

During the course they will work mainly with sketchbooks, design sheets, canvas, by experiment with materials, media and techniques. They will be taught by subject specialists and will be encouraged, and supported, to take risks, refine and develop their skills.

Homework

It is vital that students keep their portfolios and sketchbooks up to date and that they meet all deadlines. Independent study is required at GCSE level. Homework expectation is 1 hour per week in year 10.

This can be completed at home or in school during workshops, at the lunchtime club or the afterschool session 6.

HOW WILL I BE ASSESSED?

Students will be assessed on two areas of their GCSE.

Component 1 is coursework and is worth 60% of their grade.

Component 2 is the exam and is worth 40% of their grade. They have 4 months to prepare and plan for the final exam (Jan-May of year 11).

Any work they create during this time, and in the exam, will be marked as Component 2.

WHERE CAN THE COURSE LEAD?

The course constitutes the first steps towards further education or a career in any one of a wide variety of options which could include:

- game design
- film and media
- architecture
- engineering
- fine art
- fashion
- photography
- interior design
- film animation
- illustration
- jewellery design
- exhibition design
- art therapist
- painter
- art gallery curator
- teacher

FURTHER INFORMATION

For more information, please contact Mrs Woodward:

n.woodward@cfsacademy.org.uk

Business

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Business is everywhere; globally, nationally and locally. Studying business will develop students' understanding of the world around them. They will understand the nature and purpose of profit orientated companies, charities and public services. They will become engaged in the key principles of business and understand the successes of national and multinational companies. They will understand businesses as a consumer but also as an employee and an owner. They will learn about money in the economy and how inflation, interest rates and exchange rates affect the money we have in our pockets and the level of consumer spending that we have.

Students will learn about advertising and marketing, finance and human resources. They will develop knowledge and skills that will help them, not only to succeed at GCSE, but skills that will be transferrable to any industry that they choose to work in.

During the course all students will study the following units:

- Business in the real world
- Influences on a business
- Business operations
- Human resources
- Marketing
- Finance

HOW WILL I LEARN?

Students will learn about different business theory applying it to different contexts including small, local enterprises and large public limited companies. They will develop analysis and evaluation skills through case study examples, within a local and global context.

Homework is set weekly and will consist of spaced learning, reading on business in the news and developing key skills.

HOW WILL I BE ASSESSED?

The course is assessed by two written examinations at the end of the course (1 hour 45 minutes)

Paper 1: Business in the real world, influences on business, influences on operations and human resource management (Written paper: 50%)

Paper 2: Business in the real world, influences on business, Influences on marketing and business finance (Written paper: 50%)

WHERE CAN THE COURSE LEAD?

Business Studies incorporates a wide range of topics that help us to understand how society and the world around us operates. It covers key concepts of employment and how we behave as consumers. Any organisation will value an understanding of the business and economic environment that we live in.

Students can develop their knowledge and understanding of business post 16.

A GCSE in Business Studies allows students to naturally continue onto a Level 3 course: A level or BTEC, or to be successful in securing an apprenticeship in many fields of employment.

Transferrable skills are recognised in business administration roles, law, marketing roles, the police force and many other disciplines.

FURTHER INFORMATION

For more information, please
contact Miss Faulkner:

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Citizenship

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

During the course all students will study a series of key questions for each unit. Here are just a few examples: -

Paper 1 Politics and participation

- How do elections work?
- Who should be in power?
- How are laws passed in the UK?
- What is a trade union?
- Should voting be compulsory?

Active Citizenship Project

Students choose a topic which they care about and develop a project to support that topic.

Paper 2 Life in modern Britain

- How is social media changing politics?
- Should we have freedom of speech?
- Should the media be controlled?
- How has Brexit affected the UK?
- What is the role of NATO? The Commonwealth?

Rights and responsibilities

- What laws does a society require and why?
- What powers do the police have?
- What different types of courts are there in the UK?
- What is the difference between criminal and civil law?
- How should we punish those who break the law?

HOW WILL I LEARN?

Students will learn through a series of well-planned and sequenced lessons. We will use things like case studies, video clips and debates to make learning enjoyable and productive. Students will also have lots of opportunity to do practice questions in lessons, so that they can face the final examinations with confidence.

Homework is set weekly and will consist of revision, research and developing written exam skills.

HOW WILL I BE ASSESSED?

The course is assessed by two written examinations at the end of the two-year course.

Each exam is 1 hour 45 minutes long.

Each exam paper has 80 marks.

Paper 1: 50%

Paper 2: 50%

WHERE CAN THE COURSE LEAD?

Citizenship is great for any kind of career that involves working with people in government or politics. The key skills that students will develop of critical thinking, persuasive writing and debate are widely applicable across many career areas. They will develop their verbal and written communication skills to debate and persuade others on the key legal and political issues of today. These are transferable skills that are essential for a wide range of well paid jobs.

Common careers for this subject area include:

- Politics
- Law
- Journalism
- Media
- Civil Service
- Police
- Teaching
- Public relations
- HR
- Armed forces
- Local government
- Administration

FURTHER INFORMATION

For more information, please
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Computer Science

Exam Board: OCR

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Students will learn about computer systems, computational thinking, algorithms and programming. They will develop their problem-solving skills and will become confident in using programming languages.

Component 01: Computer systems

This unit introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming

In this unit, students will develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators, and data representation. The skills and knowledge developed within this component will be applied to regular practical programming opportunities.

HOW WILL I LEARN?

Students will learn through theory based and practical lessons and will then transfer these skills to project based tasks. Students will be taught in units of study which will build upon each other.

Homework is set weekly and will consist of revision, research and developing skills.

HOW WILL I BE ASSESSED?

This course is assessed through two written exams at the end of the two year course.

Component 1: Computer systems

Exam: 1hr 30 mins (weighting 50%)

Component 2: Computational thinking, algorithms & programming

Exam: 1hr 30 mins (weighting 50%)

WHERE CAN THE COURSE LEAD?

ICT skills are needed within any industry from the police force, games developers, business, cyber security, technical writing.

Students can choose to move into any career path and will find the skills they have developed to be beneficial.

Students who would like to take their studies further can complete a Computer Science course at A Level or continue onto work-based learning such as apprenticeships.

FURTHER INFORMATION

For more information, please contact Miss Copperwheat:

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Creative iMedia

Exam Board: OCR

Level 2 (Pass/ Merit/ Distinction) Cambridge National Certificate

WHAT WILL I LEARN?

Students will have a hands-on approach to Creative iMedia. They will study three areas that allows students to develop transferrable skills in ICT through the world of media. They will learn about production processes in the media industry, gain an understanding of how ideas are created, and they will develop creative skills in producing their own media graphics. ICT is a fundamental skill for any industry students may want to work in. The course will develop their skills and confidence in ICT to help them be successful in further education or the world of employment.

During the course they will study two core, and one optional unit:

Core Unit: Creative iMedia in the media Industry

Planning is an essential part of working in the creative and digital media sector. This unit will enable students to acquire the underpinning knowledge and skills needed to create digital media products and gain an understanding of their application, in addition to examining media related jobs and the codes and conventions used in media products.

Core Unit: Visual identity and digital graphics

On completion of this unit, students will understand the purpose and they will be able to plan the creation of digital graphics, create new digital graphics using a range of editing techniques and review a completed graphic against a specific brief.

Optional Unit: Visual imaging

In this unit students will plan and capture photographs and moving images using a digital camera and learn to edit and process photographs and video sequences to create meaningful products in response to client briefs.

HOW WILL I LEARN?

Students will learn through theory-based lessons and will then transfer these skills through practical lessons. Students will be taught in units of study which will each build upon each other.

Homework is set weekly and will consist of activities around revision, research and developing skills.

HOW WILL I BE ASSESSED?

The course is currently assessed by one written examination and two externally assessed coursework elements.

Exam: Written examination worth 40% of the final grade

Coursework: two pieces of coursework (one per unit) each worth 25% and 35% of the final grade

WHERE CAN THE COURSE LEAD?

ICT skills are needed within any industry from the police force, law, business, hospitality, and health care.

Students can choose to move into any career path and will find the skills they have developed to be beneficial. The media focus within the course will allow them to pursue specialist media roles.

Students who would like to take their studies further can complete a Media course at A Level or continue onto work-based learning such as apprenticeships.

FURTHER INFORMATION

For more information, please contact Miss Copperwheat:

n.copperwheat@cfsacademy.org.uk

Design and Technology

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. They will have the opportunity to work creatively when designing and making and they will apply technical and practical expertise.

Students will also learn how to use a variety of materials such as wood, metal, plastic, papers, and fabric.

HOW WILL I LEARN?

Students will be designing and making products using woods, metals, plastics, papers and boards and textile materials. Within a specialist material area, students are involved in practical tasks to learn about:

- A range of modern technologies
- Materials, smart and modern materials and their properties
- How to select the correct material or component for the task
- Protecting the environment
- Scales of production
- The source and supply of materials
- How to communicate designs ideas
- How to make prototypes to develop a product
- Working accurately to tolerance
- Specialist tools and equipment
- Manufacturing processes

HOW WILL I BE ASSESSED?

Written exam 50% - 2 hours

Core technical principles

- Specialist technical principles
- Designing and making principles

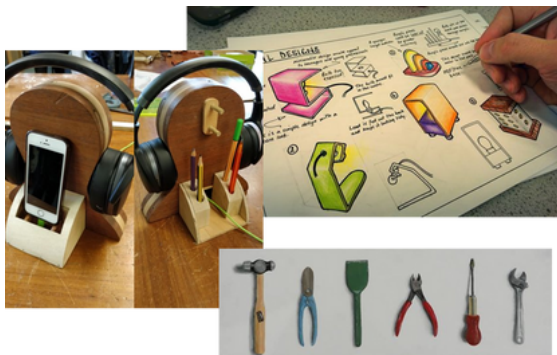
NEA 50% (Non-Exam Assessment)

Substantial design and make task.

WHERE CAN THE COURSE LEAD?

The course constitutes the first step towards a career in any one of a wide variety of options which could include:

- Graphic design
- Product design
- Web design
- Games development
- Games technologies
- Animation
- Architecture
- Interior architecture
- Industrial design
- Engineering



FURTHER INFORMATION

For more information, please
contact Mrs Thompson:

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Drama

Exam Board: Edexcel

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Do you want to see your name in lights, design the next award-winning musical set, deliver inspirational speeches, pursue a career in law or simply continue to enjoy and develop your dramatic skills? If the answer is 'Yes' to any of these questions, then GCSE Drama is the course for you.

Component 1: The Devising process (40%)

Students will work as a small group to devise a piece of drama based on a stimulus.

Component 2: Performance from Text (20%)

Students will explore a play text and perform two key extracts from it.

Component 3: Theatremakers in Practice (40%)

During a 1 hour 30 mins written examination, students will answer a range of questions based on the set texts they have studied in class. Students will answer questions as a performer, director and designer. In the exam students will also evaluate a live theatre performance that they have seen during the course.

WHERE CAN THE COURSE LEAD?

Whether planning to go onto A level studying Drama or Performing Arts and then eventually to university, enter the field of work, volunteer or take a gap year, the GCSE Drama course will help students to achieve their ambitions. Students will gain transferable skills (such as working with others, communication and problem solving), which will give them the ultimate creative edge.



HOW WILL I BE ASSESSED?

Component 1 will be internally assessed. Component 2 will be assessed by a visiting examiner.

Component 3 will be assessed at the end of Year 11 by an examination where papers are marked by an external examiner.

Teachers will provide students with regular feedback on their progress throughout the course.

Evidence of progress can be generated through a range of activities including role play, practical performance and verbal presentations.

Written reports, set and costume designs, graphs, posters and audio-visual recordings may also be provided as evidence.

Students will have the opportunity to go on visits, to see different performances and theatre companies to enhance their understanding and learning whilst on the course.

FURTHER INFORMATION

For more information, please
contact Mrs Sloan:
s.sloan@cfsacademy.org.uk

Geography

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Students will travel the world from their classroom, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs). Topics of study include a range of physical and human topics as well as how they interact. All topics are applied to current case studies and examples ranging from the Amazon Rainforest in Brazil, to the slums of Lagos in Nigeria and the Jurassic Coast in Dorset.

Students are encouraged to develop their own opinions on global issues to form justified conclusions based on evidence. During the course all students study the following units:

Living with the physical environment

- The challenge of natural hazards
- The living world
- Physical landscapes in the UK

Challenges in the human environment

- Urban issues and challenges
- The changing economic world
- The challenge of resource management

Geographical applications

- Issue evaluation
- Fieldwork

HOW WILL I LEARN?

Students will learn about contrasting places to investigate key characteristics, problems and solutions across both human and physical geography through discussions, decision making and extended writing. All students must attend two sessions of fieldwork in the local area to develop and build upon content learnt in the classroom and to learn new geographical skills.

Homework

GYM revision homework is set fortnightly and other written and research tasks are set weekly to complement in class learning.

HOW WILL I BE ASSESSED?

The course is assessed by three written examinations at the end of the two-year course.

Paper 1:

Living with the physical environment
1 hour 30 minutes - 35%

Paper 2:

Challenges in the human environment
1 hour 30 minutes -35%

Paper 3:

Geographical applications
1 hour 30 minutes - 30%

WHERE CAN THE COURSE LEAD?

Geography is great for any kind of career that involves the environment, planning, or collecting and interpreting data. Popular careers for people with geography qualifications include: town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism, and weather forecasting.

The army, police, government, research organisations, law and business world also love the practical research skills that geographers develop.

As geographers learn about human and population development, geography can be useful for jobs in charity and international relations too.

FURTHER INFORMATION

For more information, please
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History

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Paper 1 Germany 1890-1945

Before World War One, Germany was ruled by a Kaiser (emperor) who wanted to turn Germany into the greatest world power. Kaiser Wilhelm II led Germany into World War One which then had a profound legacy on Germany and saw the rise of a new government – the Weimar Government. Students study how this government tackled the economic and social problems after the war. They move on to understand the rise of Adolf Hitler, the growth of the Nazi Party and their eventual control of Germany. They consider the ways the Nazis created a dictatorship, controlled opposition, and treated minority groups like Jewish people.

Conflict and tension between East and West, 1945-1972

The end of the Second World War saw the emergence of two superpowers, the USA and the USSR, who were locked in a war of words, propaganda and threat for approximately 45 years. We study the events that brought the world closer to nuclear war and the ways in which tension was reduced.

Paper 2 Early Elizabethan England, 1558–88.

We study the accession of Elizabeth I to the throne and the changes she made to religion in England. We look at her conflict with Mary Queen of Scots and the plots she faced against her rule. Finally, we study society, exploration and the attempts at colonisation during her reign.

Medicine in Britain, c1250–present

We study how and why progress has been made in medicine, surgery, and public health. We look at the importance of key individuals and institutions like the Church and the Government.

HOW WILL I LEARN?

We will continue the same approach of lively, varied and fun lessons that are challenging and allow students to make progress and achieve their best inside and outside the classroom. There will be high levels of challenge and expectations. We constantly model exam questions to enable pupils to develop their extended writing to get the marks in the essay exam questions.

Your teachers are always here to help you.

Homework is set on a regular basis and includes retrieval quizzes and independent study for assessment.

HOW WILL I BE ASSESSED?

	Topic	%	Time
Paper 1	Germany 1890-1945: Democracy and Dictatorship	50%	2 hours
	Conflict and tension between East and West, 1945-1972		
Paper 2	Britain: Health and the People: c1000 to the present day	50%	2 hours
	Elizabethan England, 1568-1603		

WHERE CAN THE COURSE LEAD?

History is one of the most relevant courses students could choose to study. The skills they develop after completing this course will allow them to do a wide variety of professions as it is very respected by employers.

A history qualification can be useful for students wishing to progress into any occupation that requires research and decision-making skills, such as, journalism, accountancy, law, civil servant, police, the media, TV and teaching.



FURTHER INFORMATION

For more information, please contact Miss Phillips:
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Hospitality and Catering

Exam Board: (WJEC Technical Award)

Level 1/2 (Grades L`1P- L2D*)

WHAT WILL I LEARN?

- You will learn about a range of hospitality and catering providers; how they work and how they can be successful.
- you will learn about Issues related to health and safety, food safety, laws and legislations and how they affect successful hospitality and catering operations.
- You will also have the opportunity to develop food preparation and cooking skills.
- You will develop the transferable skills of problem solving, organisation and time management, planning and communication.

HOW WILL I LEARN?

Producing meals and developing key skills with food as well as developing key theory knowledge in the following areas:

- Understand the environment in which hospitality and catering providers operate.
- Understand how hospitality and catering provisions operate.
- Understand how H&C provision meets health and safety requirements.
- Know how food can cause ill health.
- Be able to propose a hospitality and catering provision to meet specific requirements.

It is important to understand that students will be expected to cook once a week to develop skills, which will have financial implications. Whilst it is a more practical course, there is a core knowledge of theory that is important to be successful. Therefore, for 3 lessons in a 2 week cycle, those lessons will be spent developing knowledge.



HOW WILL I BE ASSESSED?

Written exam 40% - 80 Minutes
Hospitality in Industry
Scenario based coursework – 60%
project with practical cooking exam
Total 12 hours controlled assessment to complete:

- A written report
- A practical exam to prepare,
- Cook and serve 2 dishes with sides.



WHERE CAN THE COURSE LEAD?

The course constitutes the first steps towards a career in any one of a wide variety of options which could include:

- Environmental Health
- Events Management
- Catering
- Professional Cookery
- Education
- Nutrition
- Food Science
- Food Safety
- Tourism
- Product Development

FURTHER INFORMATION

For more information, please contact Mrs Thompson:

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Modern Foreign Languages

Exam Board: Edexcel

GCSE (Grades 9-1)

WHAT WILL I LEARN?

French and Spanish are both available at GCSE level and form part of the EBacc award. During the course students will develop their ability to communicate and express their ideas, listen, read, and translate carefully and accurately.

This is a brand-new GCSE course, with changes designed to make the course much more accessible than the previous MFL GCSEs. This course has been carefully designed to promote the value of communication, alongside learning about the target language culture.

Six broad topic areas are covered:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

HOW WILL I LEARN?

Students will be taught using sentence builders and familiar activities. GCSE lessons build on the key skills acquired at KS3.

Activities include:

- Reading and writing (letters, postcards, extended articles, internet research), including reading aloud.
- Listening to native speakers on sound files/audio and video clips.
- Translation and dictation tasks.
- Conversation skills in groups or pairs ranging from simple conversations to extended responses about current topics.

Homework

Homework tasks are designed to support key knowledge acquisition. We set weekly structures and vocabulary learning tasks, which we quiz regularly in class, in order to give students a sense of their progress and achievement. Regular rewards are offered to students who engage positively in their learning homework.

HOW WILL I BE ASSESSED?

Four skill areas are assessed:

- Listening 25%
- Speaking 25%
- Reading 25%
- Writing 25%

WHERE CAN THE COURSE LEAD?

Language skills combine well with other subjects, for example Science or Business to give you an edge when applying for courses. You could even earn more.

Once students have a language qualification, employers know that learning another, should they require it, is easier. Students could study a language at A level and perhaps even to combine it with other subjects at university and spend a year abroad working or studying as part of your course.

What is more, it enriches their free time too. The ability to communicate in a foreign language is a huge bonus when travelling or holidaying abroad or understanding other cultures in a global age. The implications of the English Baccalaureate mean that should a pupil be intending to go on to a Russell Group university, then it is highly sought after to have GCSE Grade 4 or above in a Modern Foreign Language as part of the entry requirements.

Visits to the Target Language Countries

We offer an Educational Visit in Year 10 to Paris for pupils who opt for French and we plan to relaunch our KS4 visit to Madrid for pupils who opt for Spanish. We believe this gives pupils the opportunity to put their learning into practice in a real-life situation before the final examinations.

FURTHER INFORMATION

For more information, please
contact Miss Hill:
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Music

Exam Board: Eduqas

GCSE (Grades 9-1)

WHAT WILL I LEARN?

The GCSE course involves performing, composing and developing listening skills and musical understanding.

For performance students will be able to choose the instrument or voice that they perform on and the pieces or songs that they will perform.

Students will be supported to develop the practical skills needed to play or sing confidently and will also compose and develop their own music.

The course enables students to gain an understanding of how music is created and the elements that contribute to successful pieces of music while developing knowledge of a wide variety of styles and genres.

HOW WILL I LEARN?

The lessons will be a mixture of practical work and coursework/music theory. Students will learn through tuition, guided learning, practical tasks, group work, instrumental practice and personal study.

Homework

Homework will be set regularly but may not always involve written work. Typical tasks include practice for performance assessments, research, and learning of key terminology.

HOW WILL I BE ASSESSED?

Over 60% of the course is internally assessed and externally moderated coursework.

The terminal exam (40%) which tests musical knowledge and understanding through listening to music, is at the end of Year 11. (1 hour 15 minutes)

WHERE CAN THE COURSE LEAD?

Music will help students interested in careers in music technology, the performing arts, arts management, teaching, sound/audio engineering and music therapy.

The skills learnt in music, such as ensemble/ collaborative skills, creative thinking, self-confidence and independence are transferable to every school subject but also to the workplace.



FURTHER INFORMATION
For more information, please
contact Mrs Sloan:
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Physical Education

Exam Board: Edexcel

GCSE (Grades 9-1)

WHAT WILL I LEARN?

This course is for students who have a passion or sport and who want to learn in depth about a whole range of current issues in sport. Topics studied include how the body works during exercise, how to improve physical fitness through training, sports psychology and socio-cultural influences in sport. This course is ideal for those students already participating in an individual or team sport and competing for a club on regular basis.

HOW WILL I LEARN?

A mixture of practical and theory lessons are used to prepare students for the examination and practical assessment.

In practical lessons students will develop and refine skills and tactics in a wide range of sports.

For those students who do a sport outside school (eg. golf), there are also opportunities to be assessed in those activities.

Interactive software, PowerPoint presentations, videos and written work are all used to prepare students for the exam.

If students have an interest in sport or fitness and would perhaps like to pursue a career in the sports industry, this course will be of particular benefit to them.

Homework

Written homework is given regularly to build upon what is learnt in lessons.

HOW WILL I BE ASSESSED?

The assessment has both practical and examination elements.

Coursework : 40% of the final grade.

Students will be required to perform in three different practical activities (one team sport, one individual sport and one team/individual sport).

Students also have to complete a six week training programme and analyse its impact upon their performance.

An external moderation in Year 11 completes the practical assessment process.

The two final examinations, taken at the end of Year 11, count for 60% of the overall grade. These consist of multiple choice and written questions.

There are two exams:
Fitness and Body Systems (1hr 45 mins)
Health and Performance (1hr 15 mins).

WHERE CAN THE COURSE LEAD?

On successful completion of the course, students may progress to A Level Physical Education or an equivalent Level 3 qualification in Sport.

FURTHER INFORMATION

For more information, please
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Performing Arts

Exam Board: Edexcel

BTEC (Acting) Level 2 (Grades Distinction* - Pass)

WHAT WILL I LEARN?

This course will encourage personal development through participation and performance. Students will develop a range of skills and techniques essential for performance in working life.

Component 1:

Study of practitioners and performance styles

Component 2:

Study and performance of set texts

Component 3:

Devising from a stimulus – Students take part in regular workshop activities to develop their acting skills and then devise a final performance.

To achieve at the highest level, a student will have to achieve a Distinction*.

WHERE CAN THE COURSE LEAD?

This qualification provides the opportunity for students to progress to other qualifications such as A level in Drama and Theatre Studies or a BTEC Level 3 in Performing Arts.



HOW WILL I BE ASSESSED?

Component 1 and 2 will be assessed internally.

Unit 3 will be assessed by an external examiner.

Teachers will provide students with regular feedback on their progress throughout the course.

HOW WILL I LEARN?

Evidence of progress can be generated through a range of activities including role play, practical performance and verbal presentations.

Written reports, set and costume designs, graphs, posters and audio-visual recordings may also be provided as evidence.

Students will have the opportunity to go on visits, to see different performances and theatre companies to enhance their understanding and learning whilst on the course.

FURTHER INFORMATION

For more information, please
contact Mrs Sloan:
s.sloan@cfsacademy.org.uk

Religious Studies

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

Paper 1: The study of religions (Christianity & Islam)

Christianity

- What happens after death?
- What rites of passage are there?
- Which festivals do Christians celebrate?
- Should Christians seek to convert others?

Islam.

- What is God like?
- What's the difference between Sunni and Shi'a?
- How should Angels be understood?
- Why is Muhammad (pbuh) so important?

Paper 2: Thematic studies (Philosophy & Ethics)

Relationships and families

- Is sex before marriage okay?
- Should divorce ever be allowed?
- What should the role of women be?

Religion and life

- How should we treat animals?
- Should abortion be legal in the UK?
- Should we have a legal right to die?

Religion, peace and conflict

- What causes terrorism?
- When is it right to go to war?
- Should nuclear weapons ever be used?

Religion, crime and punishment

- Why do people commit crime?
- How should people be punished?
- Should the death penalty be legalized

HOW WILL I LEARN?

Students will learn through a series of well planned, sequenced lessons. We will use things like case studies, video clips and debates to make learning enjoyable and productive. Students will also have lots of opportunity for practice questions in lessons so that they can face the final examinations with confidence.

Homework is set weekly and will consist of revision, research and developing written exam skills.

HOW WILL I BE ASSESSED?

The course is assessed by two written examinations at the end of the two-year course. Each exam is 1 hour 45 minutes long.

Paper 1: The study of religions (Christianity and Islam) 50%

Paper 2: Thematic studies 50%

Each exam paper has a common structure of five-part question of 1, 2, 4, 5 and 12 marks.

WHERE CAN THE COURSE LEAD?

Religious Studies is great for any kind of career that involves working with people. The key skills that you will develop of critical thinking, persuasive writing and debate are widely applicable across many career areas. This subject gives students the ability to empathise with a wide variety of people and handle challenging conversations with ease. Students will develop their verbal and written communication skills to debate and persuade others on the key moral and social issues of today. These are transferable skills that are essential for a wide range of well-paid jobs. Common careers for this subject area include:

- Politics
- Law
- Journalism
- Medicine
- Civil Service
- Police
- Teaching
- Public relations
- Ministers of Religion
- HR

FURTHER INFORMATION

For more information, please contact Ms Garnett:

a.garnett@cfsacademy.org.uk

Triple Science

Exam Board: AQA

GCSE (Grades 9-1)

WHAT WILL I LEARN?

This route has extra content added to the Core Combined Science offer and is a more detailed preparation for those students wishing to study A-level Science. It has a higher level of mathematical challenge and analysis. This course will stretch students' skills in independent study. Each subject will be examined separately with both the workload and pressure being significantly greater than the alternative Combined Science route, but this does lead to three GCSE grades.

Additional scientific Content:

Biology

Paper 1: Monoclonal Antibodies, Plant Disease.
Paper 2: The Brain, the Eye, control of body temperature, plant hormones, DNA structure, cloning, theory of evolution, speciation, decomposition, impact of environmental change, Trophic levels in an ecosystem, food production.

Chemistry

Paper 1: Transition metals, nano particles, yield and atom economy, volume of gases, titrations, chemical and fuel cells.
Paper 2: Reaction of alkenes and alcohols, polymers, identification of ions, using materials, the Haber process and NPK fertilisers.

Physics

Paper 1: Static electricity, pressure in gases, nuclear fission and fusion.
Paper 2: Moments, levers and gears, pressure in a fluid, changes in momentum, reflection of waves, sound waves, waves for detection and exploration, lenses, visible light, emission and absorption of infrared radiation, induced potential, space physics.

HOW WILL I LEARN?

Through practical work, by researching and examining information from many different sources, and through discussions about relevant scientific issues.

Homework

This is set at least once a week for Triple Science per subject and at least once a week for combined science. Students have access to electronic resources online and are expected to learn and revise independently to support their studies when required. All students must focus on revisiting topics to ensure they can recall basic facts to apply to new and different situations.

HOW WILL I BE ASSESSED?

This course is assessed through six linear exams at the end of Year 11 - two for each Science subject. They are 1hr 45 minutes each and each is worth 100 marks.

All papers have a mix of multiple choice, structured, closed short answer and open response questions.

Maths Weighting:

Biology 10%

Chemistry 20%

Physics 30%

Students also need to complete twenty-eight required practicals.

WHERE CAN THE COURSE LEAD?

All Science GCSE courses allow access to higher level courses and to employment in many sectors including engineering, medicine and the chemical industry.

Progression may also lead to vocational courses and careers in nursing, laboratory, technical work and other employment.

Students can take AS and A level courses or Level 3 BTEC courses if they achieve a Grade 6.

FURTHER INFORMATION

For more information, please contact Mrs Sinclair:
e.sinclair@cfsacademy.org.uk



Ebacc Pathway Blocks

A	B	C	D
French Spanish	Triple Science History Geography RE Drama DT Computer Science	History Geography Business Art Music	History Geography Spanish PE Citizenship

Tailored Pathway Blocks

A	B	C	D
French Spanish BTEC Performance iMedia Hospitality and Catering	History Geography RE Drama DT	History Geography Business Art Music	History Geography Spanish PE Citizenship