



# **Provider Access Policy**

**2025-2026**

Approving body	Local Academy Board
Date approved	11/11/2025
Review date	November 2026

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer.

This complies with the school's legal obligations under the Education (Careers Guidance in Schools) Act 2022, Section 42A of the Education Act 1997 and the Skills and Post-16 Education Act 2022.

### **Pupil entitlement:**

All pupils in years 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils. For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

### **Meaningful provider encounters**

One encounter is defined as one meeting/session between pupils and one provider.

We are committed to providing meaningful encounters to all pupils using the 'Making it Meaningful' checklist.

[Making it meaningful](#)

**Previous providers:**

Last year we invited the following providers from the local area to speak to our pupils:

**Independent Training Providers:**

- Access Training East Midlands
- Draper Norton Football Academy
- Inspire College
- Nottingham Forest Football Club

**General FE Colleges / Sixth Forms:**

- Nottingham College
- Brackenhurst College
- Confetti College
- Vision West Nottinghamshire College

**Apprenticeship providers:**

- ASK Apprenticeships
- Experian
- Specsavers
- Royal Navy / Royal Marines / Royal Air Force / Army
- Nottinghamshire County Council
- KPMG
- Nottinghamshire Police
- Nottingham City Council
- NHS
- Nottinghamshire Police
- Department for Work and Pensions
- Fraser Group
- Nottingham University Hospital

**Universities and Technical Colleges:**

- Nottingham Trent University
- University of Nottingham
- University of Derby
- Lincoln University
- Brackenhurst
- De Montfort University
- Loughborough University

## Destinations of our pupils:

Our Year 11 pupils moved to a range of providers in the local area after school:

### First Destinations for 2024 Year 11 Leavers

Col. Frank Seely School



Destination	White		Black African		Black Caribbean		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		No Ethnic Info		Male		Female		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%	No	%
Continued Education in School	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3	50.0%	0	0.0%	63	0.0%	66	45.83%
College of Further Education	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	33.33%	5	100.0%	63	47.37%	70	48.61%	
Training - Not Employed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	16.67%	0	0.0%	5	0.0%	6	4.17%	
Employment with planned training	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0	0.0%	1	0.0%	1	0.69%
Not in Education, Employment or Training	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0	0.0%	1	0.0%	1	0.69%
TOTAL	5	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2	6		5		133		144	

### First Destinations for 2023 Year 11 Leavers

Col. Frank Seely School

Destination	White		Black African		Black Caribbean		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		No Ethnic Info		Male		Female		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%	No	%
Continued Education in School	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	16.67%	0	0.0%	42	0.0%	44	33.59%	
College of Further Education	7	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	8	66.67%	2	100.0%	89	58.97%	79	60.31%	
Training - Not Employed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	0	0.0%	1	0.0%	1	0.78%	
Employment with planned training	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8.33%	0	0.0%	5	0.0%	6	4.58%	
Employment without planned training	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	8.33%	0	0.0%	0	0.0%	1	0.78%	
TOTAL	11	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	12		2		117		131	

### First Destinations for 2022 Year 11 Leavers

Col. Frank Seely School

Destination	White		Black African		Carib-bee		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		Ethnic		Male		Female		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%
Continued Education in School	21	26	0	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	1	23	43.4%	29	55.77%	56	50.0%	
College of Further Education	20	15	0	0	1	0	0	0	1	3	0	0	0	0	0	0	0	0	0	0	2	22	41.51%	20	38.46%	45	40.18%	
Training - Not Employed	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	3.77%	0	0.0%	2	1.79%	
Employment with planned training	3	2	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	1	5	9.43%	3	5.77%	8	7.14%	
Not Known	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.89%	0	0.0%	1	0.89%	
TOTAL	47	43	0	0	2	1	1	0	3	4	0	0	0	0	0	0	0	0	0	0	4	53		52		112		

### First Destinations for 2021 Year 11 Leavers from an LA Maintained School

Col. Frank Seely School

Destination	White		Black African		Black Caribbean		Black Other		Dual Heritage		Indian		Pakistani		Bangladeshi		Chinese		Other		No Ethnic Info		Male		Female		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	No	%	No	%	No	%
Continued Education in School	18	30	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	20	37.74%	31	44.29%	51	39.84%	
College of Further Education	23	35	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1	0	25	47.17%	36	51.43%	64	50.0%	
Training - Not Employed	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.89%	1	1.43%	2	1.56%	
Employment with planned training	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	9.43%	0	0.0%	7	5.47%	
Employment without planned training	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.89%	0	0.0%	1	0.78%	
Not in Education, Employment or Training	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.89%	2	2.86%	3	2.34%	
TOTAL	49	68	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	0	0	2	1	53		70		128		

Our Year 13 students moved to a range of providers:

### **2023 University/Degree Apprenticeship Destinations**

- Nottingham Trent University
- University of Lincoln
- Bangor University
- York St John University
- Aston University
- Durham University
- University of Cambridge
- BIMM University
- Newcastle University
- Sheffield Hallam University
- University of Derby
- NHS
- Nottinghamshire Police

### **Management of provider access requests**

#### **Procedure:**

A provider wishing to request access should contact: Amanda Pears – Careers Leader:  
[a.pears@cfsacademy.org.uk](mailto:a.pears@cfsacademy.org.uk)

#### **Opportunities for access:**

The school offers the six provider encounters required by law. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Co-ordinator to identify the most suitable opportunity for you.

<b>Key Phase</b>	<b>Year Group</b>	<b>Spring Term</b>
First Key Phase	Year 8	Provider Access Presentations Encounter 1 – Assembly and Q&A: TBC  Encounter 2 – Assembly and Q&A: TBC
Second Key Phase	Year 10	Provider Access Presentations Encounter 3 – Assembly and Q&A: TBC  Encounter 4 – Assembly and Q&A: TBC
Third Key Phase	Year 12 and Year 13	Annual Career and Pathways Fair Encounter 5 – A range of employers, education and training providers  Encounter 6 – A range of employers, education and training providers

**Premises and facilities:**

The school will make the William Lee Hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. This will all be discussed and agreed in advance of the visit with the Careers Co-ordinator or a member of their team.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Advisor.

**Complaints:**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via <https://www.careersandenterprise.co.uk/contact-us/>

**Staff Involved:**

Mr P. Howe	– Governor link for Careers
Mrs G. Evans	– Senior Leadership Team link for Careers
Ms A. Pears	– Careers Leader
Miss V. Faulkner	– Head of Sixth Form
Mrs E Garment	– Senior Leadership Team link for Sixth Form
Miss Y. Moon	– Careers Advisor